

# ESEA Waiver - Preliminary District Profiles 2013

17-0220-888

*Bayonne Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,777	0.2	YES	4,337	70.4	76.5	NO
White	2,118	0.0	YES	1,992	73.9	79.7	NO
Black	478	0.6	YES	404	60.1	66.8	NO
Hispanic	1,703	0.2	YES	1,509	65.6	72.6	NO
American Indian			-			-	-
Asian	405	0.2	YES	364	83.2	84.2	YES*
Two or More Races	67	0.0	YES	62	59.7	69.9	YES*
Students with Disabilities	784	0.6	YES	705	36.4	47.4	NO
Limited English Proficiency	113	0.0	YES	81	24.7	37.7	YES*
Economically Disadvantaged	2,659	0.3	YES	2,377	61.1	70.8	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,777	0.2	YES	4,335	74.7	82.9	NO
White	2,118	0.0	YES	1,992	80.1	86.7	NO
Black	478	1.0	YES	404	58.7	70.6	NO
Hispanic	1,703	0.3	YES	1,507	69.0	78.9	NO
American Indian			-			-	-
Asian	405	0.0	YES	364	89.0	90	YES*
Two or More Races	67	0.0	YES	62	59.7	74.6	NO
Students with Disabilities	784	0.9	YES	704	37.9	57	NO
Limited English Proficiency	113	0.0	YES	81	60.5	53.7	YES
Economically Disadvantaged	2,659	0.3	YES	2,376	68.3	79.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	79.2		
White	81.9		
Black	77.8		
Hispanic	73.4		
American Indian			
Asian	97.7		
Two or More Races			
Students with Disabilities	60.5		
Limited English Proficiency	80.5		
Economically Disadvantaged	74.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-1200-888

East Newark

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	136	46.3	60.4	NO
White			-			-	-
Black			-			-	-
Hispanic	145	0.0	YES	113	46.9	59.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.0	YES	116	45.7	58	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	136	62.5	67.7	YES*
White			-			-	-
Black			-			-	-
Hispanic	145	0.0	YES	113	62.8	67.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.0	YES	116	62.9	64.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**  
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**  
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET\***  
Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-1850-888

GUTTENBERG SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	643	0.9	YES	559	48.3	55.6	NO
White			-	32	56.3	57.2	YES*
Black			-			-	-
Hispanic	560	0.9	YES	489	45.8	54.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	6.0	NO	59	15.3	37.2	NO
Limited English Proficiency	62	0.0	YES	35	31.4	27.1	YES
Economically Disadvantaged	552	0.7	YES	487	46.8	53.3	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	643	0.8	YES	559	72.1	68.8	YES
White			-	32	65.6	57.2	YES
Black			-			-	-
Hispanic	560	0.7	YES	489	72.0	67.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	6.0	NO	59	30.5	43.7	NO
Limited English Proficiency	62	0.0	YES	35	42.9	31.7	YES
Economically Disadvantaged	552	0.5	YES	487	71.1	67.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**17-2060-888**

**Harrison Public Schools**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,056	0.3	YES	975	62.5	66.5	NO
White	280	0.4	YES	275	69.5	69.7	YES*
Black			-			-	-
Hispanic	680	0.1	YES	613	58.0	62.7	NO
American Indian			-			-	-
Asian	57	1.8	YES	54	83.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	197	1.5	YES	186	30.1	40.1	NO
Limited English Proficiency	51	0.0	YES	34	47.1	39.7	YES
Economically Disadvantaged	830	0.1	YES	762	60.5	64.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,056	0.5	YES	973	71.1	71.8	YES*
White	280	1.1	YES	273	72.1	76	YES*
Black			-			-	-
Hispanic	680	0.1	YES	613	70.5	68	YES
American Indian			-			-	-
Asian	57	1.8	YES	54	83.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	197	2.5	YES	184	37.0	41.6	YES*
Limited English Proficiency	51	0.0	YES	34	64.7	59.2	YES
Economically Disadvantaged	830	0.4	YES	760	70.3	69.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.7		
White	87.9		
Black			
Hispanic	94.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	93.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-2210-888

Hoboken Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	833	0.7	YES	789	55.8	62.5	NO
White	147	0.7	YES	134	74.6	76.4	YES*
Black	140	1.4	YES	133	39.1	43.4	YES*
Hispanic	524	0.6	YES	501	54.3	61.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	120	1.7	YES	107	19.6	36	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	634	0.9	YES	601	49.9	57.4	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	833	0.5	YES	791	53.7	66.9	NO
White	147	0.0	YES	135	71.1	81.6	NO
Black	140	0.7	YES	134	42.6	47.7	YES*
Hispanic	524	0.6	YES	501	50.9	66	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	120	1.7	YES	107	16.8	38.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	634	0.6	YES	603	50.0	62.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	74.5		
White			
Black	78.1		
Hispanic	73.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.4		
Limited English Proficiency			
Economically Disadvantaged	73.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-2295-888

Hudson County Schools of Technology

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	337	95.5	90	MET GOAL
White	87	0.0	YES	83	95.2	90	MET GOAL
Black	46	0.0	YES	42	88.1	90	YES*
Hispanic	137	0.0	YES	128	97.6	90	MET GOAL
American Indian			-			-	-
Asian	87	0.0	YES	83	96.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	33	66.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.0	YES	183	95.0	90	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	337	90.3	90	MET GOAL
White	87	0.0	YES	83	89.2	90	YES*
Black	46	0.0	YES	42	78.6	90	YES*
Hispanic	137	0.0	YES	128	90.7	89.8	MET GOAL
American Indian			-			-	-
Asian	87	0.0	YES	83	96.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	33	39.4	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.0	YES	183	88.6	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	99.3		
White	98.7		
Black			
Hispanic	99.0		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	99.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-2390-888

Jersey City Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,936	0.7	YES	11,474	54.3	60.4	NO
White	1,334	1.0	YES	1,210	59.8	66.4	NO
Black	4,212	0.8	YES	3,649	43.1	50.7	NO
Hispanic	5,117	0.4	YES	4,540	53.1	59.9	NO
American Indian			-	37	67.6	77.5	YES*
Asian	2,132	0.7	YES	1,974	74.2	76.3	NO
Two or More Races	104	4.8	YES	64	60.9	27.2	YES
Students with Disabilities	2,031	1.0	YES	1,803	21.4	33.5	NO
Limited English Proficiency	1,027	2.9	YES	844	34.7	41.3	YES*
Economically Disadvantaged	9,969	0.5	YES	8,955	51.1	57.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,936	0.4	YES	11,498	65.7	68	NO
White	1,334	0.4	YES	1,216	75.6	75.7	YES*
Black	4,212	0.5	YES	3,660	52.1	55.8	NO
Hispanic	5,117	0.3	YES	4,542	65.1	68.7	NO
American Indian			-	37	81.0	77.6	YES
Asian	2,132	0.2	YES	1,980	85.3	85.7	YES*
Two or More Races	104	2.9	YES	63	74.6	27.2	YES
Students with Disabilities	2,031	0.9	YES	1,802	31.9	40.3	NO
Limited English Proficiency	1,027	0.7	YES	865	53.4	56.1	YES*
Economically Disadvantaged	9,969	0.4	YES	8,966	63.9	66.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	67.3		
White	78.9		
Black	56.8		
Hispanic	66.6		
American Indian			
Asian	88.5		
Two or More Races			
Students with Disabilities	43.4		
Limited English Proficiency	73.4		
Economically Disadvantaged	67.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%



# ESEA Waiver - Preliminary District Profiles 2013

17-2410-888

Kearny

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,988	0.4	YES	2,783	65.4	73.8	NO
White	1,206	0.1	YES	1,150	70.1	76.6	NO
Black	79	0.0	YES	67	64.2	70.8	YES*
Hispanic	1,611	0.5	YES	1,481	61.0	71.1	NO
American Indian			-			-	-
Asian	86	0.0	YES	81	80.2	85.6	YES*
Two or More Races			-			-	-
Students with Disabilities	492	1.8	YES	459	26.6	46.4	NO
Limited English Proficiency	97	0.0	YES	63	39.7	50.6	YES*
Economically Disadvantaged	1,609	0.2	YES	1,488	57.2	69.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,988	0.3	YES	2,785	71.4	78.6	NO
White	1,206	0.2	YES	1,149	73.5	80.9	NO
Black	79	0.0	YES	67	76.1	70.8	YES
Hispanic	1,611	0.3	YES	1,484	68.5	76.5	NO
American Indian			-			-	-
Asian	86	0.0	YES	81	88.9	90	YES*
Two or More Races			-			-	-
Students with Disabilities	492	1.8	YES	459	41.2	52.8	NO
Limited English Proficiency	97	0.0	YES	63	49.2	66.8	YES*
Economically Disadvantaged	1,609	0.1	YES	1,489	66.5	76.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.6		
White	84.9		
Black			
Hispanic	82.9		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	87.3		
Limited English Proficiency			
Economically Disadvantaged	79.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%



# ESEA Waiver - Preliminary District Profiles 2013

**17-3610-888**

**NORTH BERGEN SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,062	0.2	YES	3,607	65.2	72	NO
White	508	0.4	YES	461	65.5	75.5	NO
Black	56	1.8	YES	44	61.4	67.9	YES*
Hispanic	3,345	0.2	YES	2,967	64.6	70.9	NO
American Indian			-			-	-
Asian	140	0.0	YES	123	79.7	84	YES*
Two or More Races			-			-	-
Students with Disabilities	642	0.8	YES	579	37.5	57	NO
Limited English Proficiency	226	0.0	YES	117	37.6	38.6	YES*
Economically Disadvantaged	2,711	0.2	YES	2,383	60.8	69.3	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,062	0.2	YES	3,608	72.0	82.3	NO
White	508	0.4	YES	461	70.7	82.7	NO
Black	56	0.0	YES	45	68.9	83.4	NO
Hispanic	3,345	0.2	YES	2,967	71.6	81.6	NO
American Indian			-			-	-
Asian	140	0.0	YES	123	88.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	642	0.8	YES	579	40.3	68.1	NO
Limited English Proficiency	226	0.0	YES	117	53.0	60	YES*
Economically Disadvantaged	2,711	0.2	YES	2,383	69.1	82.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	82.9		
White	86.5		
Black			
Hispanic	82.1		
American Indian			
Asian	87.2		
Two or More Races			
Students with Disabilities	71.4		
Limited English Proficiency	73.6		
Economically Disadvantaged	85.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-4730-888

**SECAUCUS BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,131	0.1	YES	1,086	75.0	77.4	YES*
White	518	0.0	YES	510	73.8	77.7	NO
Black	44	0.0	YES	38	73.7	-	--
Hispanic	274	0.0	YES	256	69.5	72.3	YES*
American Indian			-			-	-
Asian	287	0.0	YES	275	83.2	81.8	YES
Two or More Races			-			-	-
Students with Disabilities	164	0.0	YES	161	36.0	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	320	0.0	YES	303	69.7	72.8	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,130	0.0	YES	1,086	79.4	84.9	NO
White	517	0.0	YES	509	77.0	82.8	NO
Black	44	0.0	YES	38	76.3	-	--
Hispanic	274	0.0	YES	256	70.7	78.9	NO
American Indian			-			-	-
Asian	287	0.0	YES	275	93.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	163	0.0	YES	160	42.6	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	319	0.0	YES	302	72.8	80.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.1		
White	95.4		
Black			
Hispanic	100.0		
American Indian			
Asian	97.1		
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	95.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

  Statewide Grad Rate Goal of 90% **MET**

  Grad Rate target **MET**  
Schoolwide and subgroups  
≥75%

  Grad Rate target **NOT MET**  
Subgroups < 75% and ≥60%

  Grad Rate target **NOT MET\***  
Schoolwide <75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-5240-888

Union City School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,596	0.3	YES	4,914	62.0	70.2	NO
White	132	0.0	YES	105	65.7	75.9	NO
Black	49	0.0	YES	41	65.8	78.7	YES*
Hispanic	5,342	0.3	YES	4,713	61.8	69.9	NO
American Indian			-			-	-
Asian	73	2.7	YES	55	69.1	75.8	YES*
Two or More Races			-			-	-
Students with Disabilities	749	2.1	YES	645	36.9	45.1	NO
Limited English Proficiency	782	0.0	YES	560	33.9	51.7	NO
Economically Disadvantaged	5,213	0.3	YES	4,574	61.2	69.5	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,596	0.3	YES	4,914	74.4	83	NO
White	132	0.0	YES	105	82.8	89.7	YES*
Black	49	0.0	YES	41	78.0	82	YES*
Hispanic	5,342	0.3	YES	4,713	74.0	82.8	NO
American Indian			-			-	-
Asian	73	2.7	YES	55	87.3	90	YES*
Two or More Races			-			-	-
Students with Disabilities	749	1.9	YES	646	44.3	59	NO
Limited English Proficiency	782	0.1	YES	559	51.4	71.7	NO
Economically Disadvantaged	5,213	0.3	YES	4,574	73.9	82.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	82.9		
White			
Black			
Hispanic	82.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	73.2		
Limited English Proficiency	79.8		
Economically Disadvantaged	83.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-5580-888

Weehawken Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	614	0.2	YES	587	75.9	79.6	NO
White	143	0.0	YES	137	86.1	85.6	YES
Black			-			-	-
Hispanic	382	0.0	YES	368	72.9	76.4	YES*
American Indian			-			-	-
Asian			-	35	91.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	36.8	40.8	YES*
Limited English Proficiency			-	32	40.6	-	--
Economically Disadvantaged	297	0.0	YES	291	69.8	74.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	614	0.0	YES	587	81.3	86.2	NO
White	143	0.0	YES	137	87.6	87.9	YES*
Black			-			-	-
Hispanic	382	0.0	YES	368	79.6	84.6	NO
American Indian			-			-	-
Asian			-	35	94.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	44.7	50.1	YES*
Limited English Proficiency			-	32	59.4	-	--
Economically Disadvantaged	297	0.0	YES	291	78.1	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.8		
White			
Black			
Hispanic	84.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	79.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

17-5670-888

WEST NEW YORK BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,394	0.1	YES	3,018	60.2	67.5	NO
White	96	0.0	YES	86	65.1	78.3	NO
Black			-			-	-
Hispanic	3,226	0.1	YES	2,865	59.7	67	NO
American Indian			-			-	-
Asian			-	37	75.7	78.6	YES*
Two or More Races			-			-	-
Students with Disabilities	512	0.4	YES	475	28.0	46.2	NO
Limited English Proficiency	296	0.0	YES	164	25.0	41.9	NO
Economically Disadvantaged	2,570	0.1	YES	2,332	58.0	66.7	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,394	0.0	YES	3,019	76.5	84.4	NO
White	96	0.0	YES	86	82.6	87.1	YES*
Black			-			-	-
Hispanic	3,226	0.0	YES	2,866	76.0	84.2	NO
American Indian			-			-	-
Asian			-	37	94.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	512	0.2	YES	476	47.0	60.9	NO
Limited English Proficiency	296	0.0	YES	164	40.3	63.3	NO
Economically Disadvantaged	2,570	0.0	YES	2,333	76.7	83.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	76.1		
White			
Black			
Hispanic	75.9		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	72.9		
Limited English Proficiency			
Economically Disadvantaged	76.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**  
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**  
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET\***  
Schoolwide <75% or subgroup < 60%